

Who Lives in America?

Make Your Own Immigration Graph

Everyone is from somewhere. Find out where your classmates' families originally came from, and compare your results with the national statistics. Just follow these steps:

1. Conduct a classroom survey. Ask everyone in your class what country or region their families are originally from.
2. Using the results from the survey, create a pie chart, bar graph, or table.
3. Compare your class's results with the national results on the multi-column table above.
4. How do your results differ from the national results?
5. Research and discuss why certain populations are greater in some parts of the country than in others.

Questions for the Number of Immigrants by Country Table

Use the Immigration table above and your research skills to answer the following questions. Ask your teacher to print out the questions. Use the back of the page to write your answers. When you are finished, hand in your paper.

1. What worldwide events may be responsible for the doubling of the U.S. immigration population from the 1890s to the 1900s?
2. What might have caused the decline of immigration to the U.S. throughout the 1930s?
3. During the 1990s, which country experienced the highest levels of immigration to the U.S.? What regions of the U.S. has this group settled into? Why might people from a particular group move to the same region? Give reasons for your answers.
4. Historically, from which three countries have most of the immigrants to the U.S. come? During which decades did most of these immigrants come into the U.S.? Choose one country. What was happening during these time periods that might have caused the high number of immigration?

What was the total number of immigrants to the United States from 1820 to today? What can you learn about the population of the United States from this information? Does this information agree with what you've learned about immigration through the project? Explain. Why have so many immigrants come to the US?